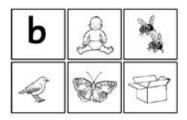


Beginning Sound Pictures



This set of 156 cards (26 plain letters and 130 picture cards) has multiple uses. There are many suggested activities in the Letterland Step-by-Step Teacher's Guide and in the list below. They enable you to develop phonemic awareness by heightening children's attention to the speech sounds coming out of their own mouths as they name the pictures. They also serve 1) to foster vocabulary development for native English speakers and ESL learners; 2) to develop categorizing and sorting skills; 3) to develop rhyming skills, and 4) to draw attention to directionality (teaching the Reading Direction and the concepts of 'left' and 'right'.)

Most of the suggested activities can be used as small group activities or for children to work on independently or with a partner. An added benefit, the pictures enable you to check the children's results at a glance.

Suggested activities

- Choose three or four of the plain letter cards and have children match *Beginning Sound Pictures* to the letters by initial sounds, working in groups, pairs or independently. Or match the pictures to *Picture Code Cards* or *First Reading Flashcards*.
- Group all 5 pictures for any given letter to each other.
- Match the 18 sets of rhyming cards within the pack, sorting them into pairs. These are identified by the little listening ear icons in the lower corners. (Where there are two icons, as in **jam jars** there are two possible rhyming word pairs, **jam/lamb** and **jars/stars**.)
- Select all the animal pictures in the pack and sort for directionality, depending on whether the animal is facing left or right. Count and add the results.
- Sort for other categories, e.g. animate vs inanimate objects. Encourage children to explain their categories and talk about the objects, their attributes and uses.

Beginning Sounds in Words Assessment

Use the assessment form on the *TG CD* to check progress, especially with those children who are finding this initial letter sound identification difficult. The earlier these children can be strengthened in this basic skill, the better.

Rhyming Words – 18 sets

birds — words
bees — sneeze
clock – sock
carrots – parrots
cup – pup
ducks – trucks

goose – moose house – mouse jet – net – vet jam – lamb jars – stars

frog – log

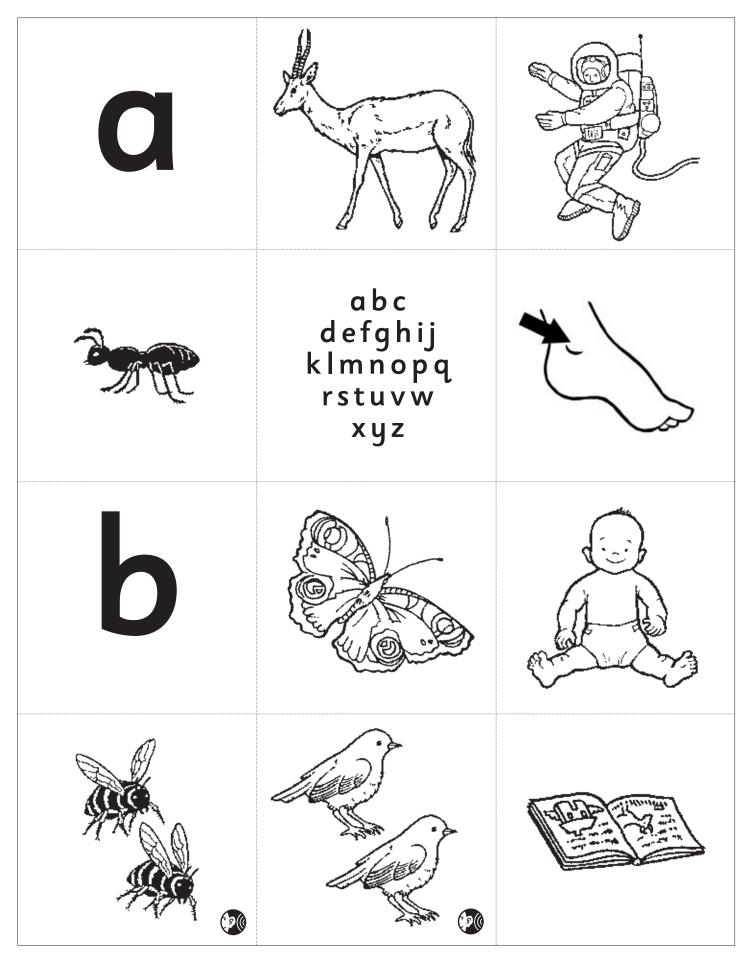
kangaroo – zoo kittens – mittens nose – rose nails – snails o \underline{x} – bo \underline{x} – fo \underline{x} rings – wings

Rhyming word cards are marked with this symbol:

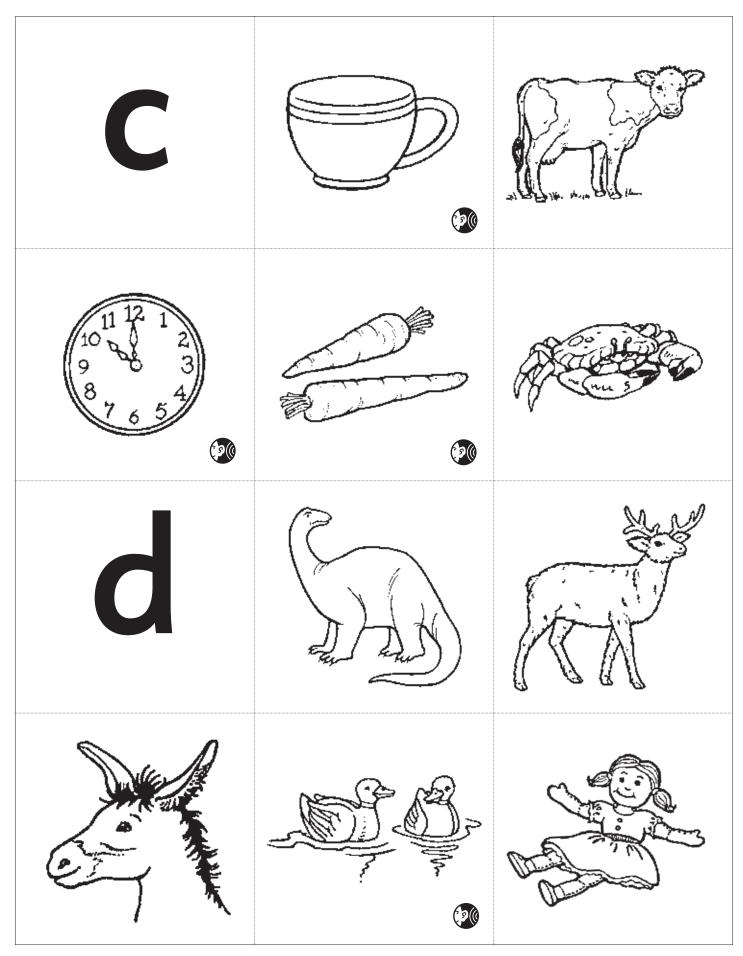


Index

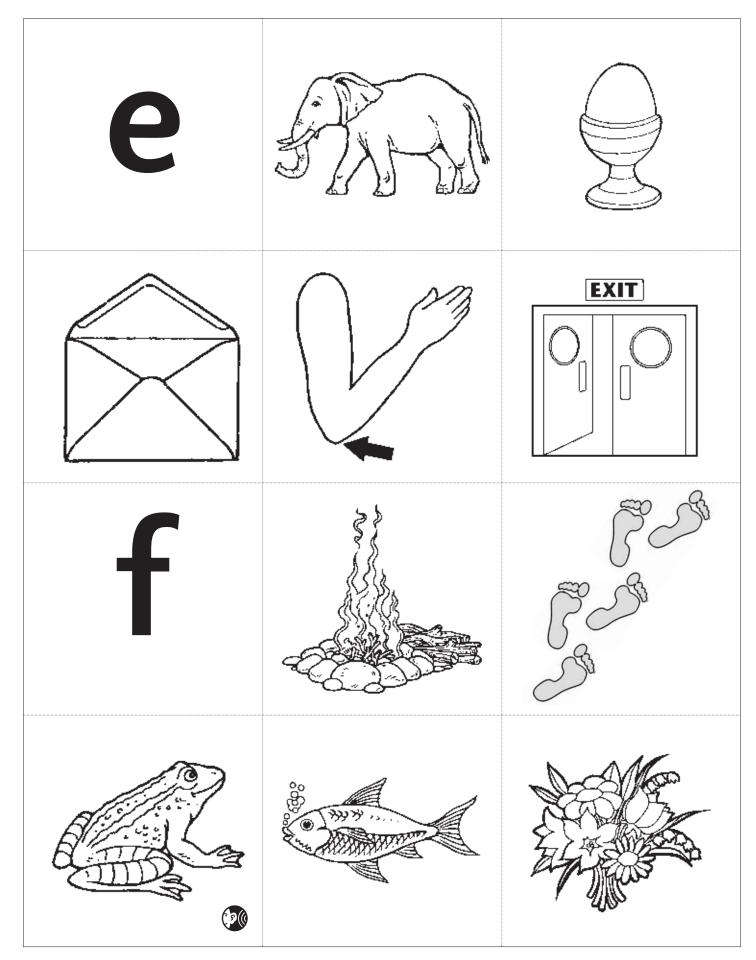
a – ankle ant antelope alphabet astronaut **b** – baby bees birds book butterfly C – carrots clock cow crab cup **d** – deer dinosaur doll donkey ducks **e** – egg elbow elephant envelope exit **f** – fire fish flowers footprints frog **q** – qate qoal qoose qorilla quitar **h** – helicopter hen hippo horse house I – iguana Indian insects inchworm itch 📋 – jacket jam jars jeep jelly jet **K** – kangaroo kettle key kittens koala 🛛 – ladder lamb lamp lion log **M**– mittens monkey moose motorbike mouse **n** – nails net newspaper nose nuts **O** – octopus olives ostrich otter ox **P** – parrots pear penguin present pup **q** – quads quarter question mark quill quilt **r** – rabbit rings robot rocket rose **S** – sandwich snails sneeze sock stars trucks **t** – tent tractor turtle upside-down girl umbrella underwear **U** – under upstairs vegetables vet violin volcano V – van **W**— waves web windmill wings words **X** – box exit fox taxi index yawn yogurt yo-yo **U** – yacht yak **Z** – zebra zero zip **ZOO**



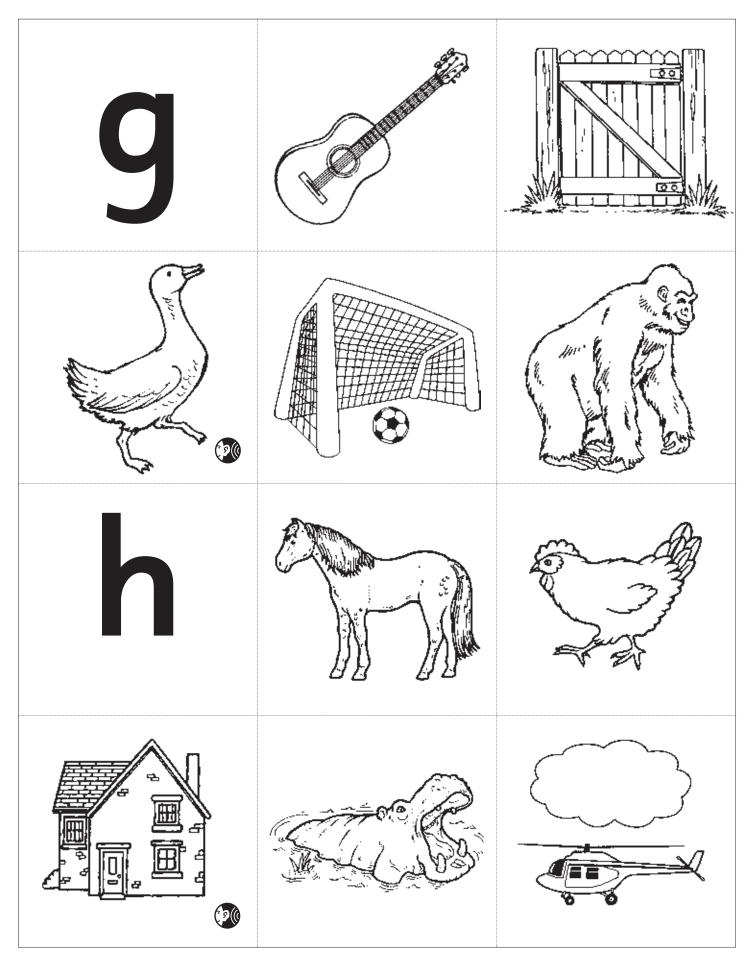
 $\ensuremath{\mathbb{C}}$ Letterland International Ltd 2008. May be photocopied only for use within the purchasing school.



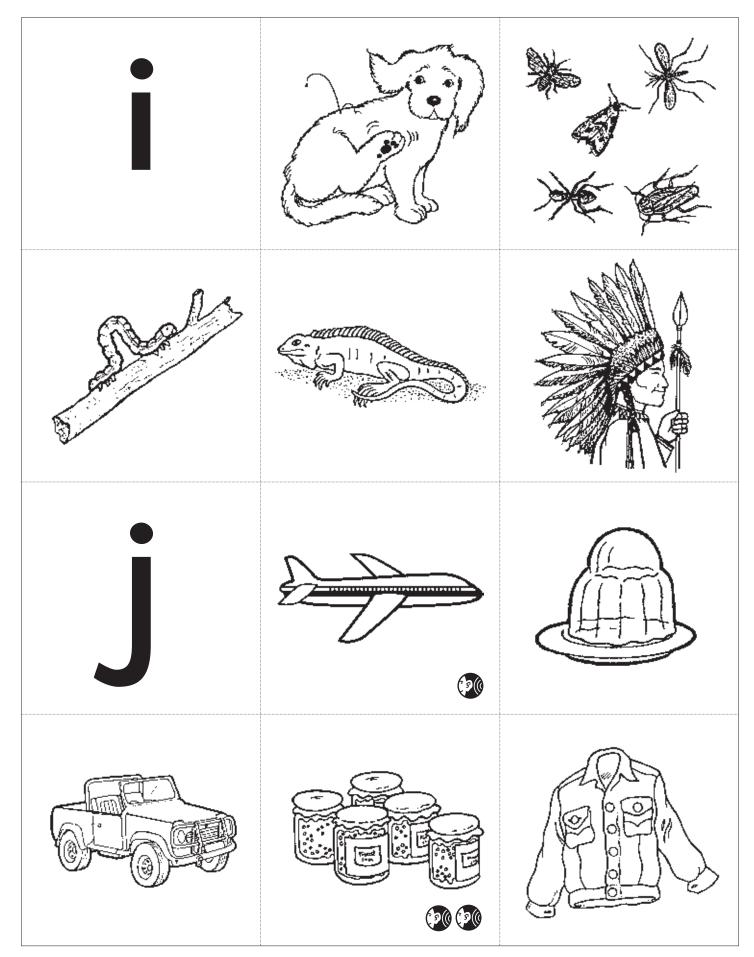
 $\ensuremath{\mathbb{C}}$ Letterland International Ltd 2008. May be photocopied only for use within the purchasing school.



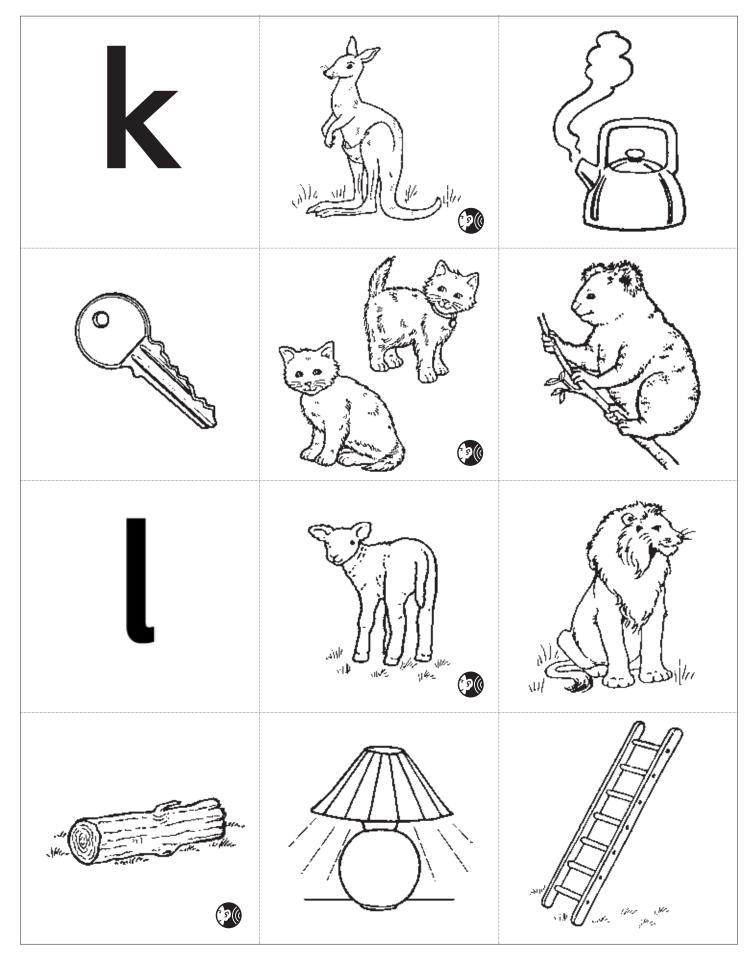
 $[\]ensuremath{\mathbb{C}}$ Letterland International Ltd 2008. May be photocopied only for use within the purchasing school.



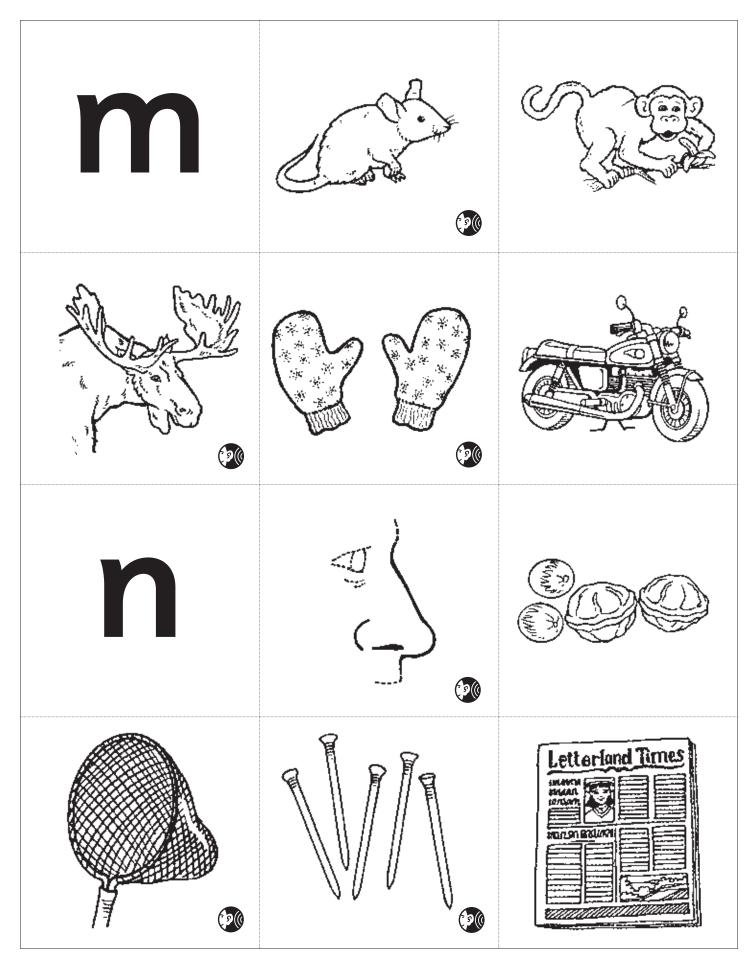
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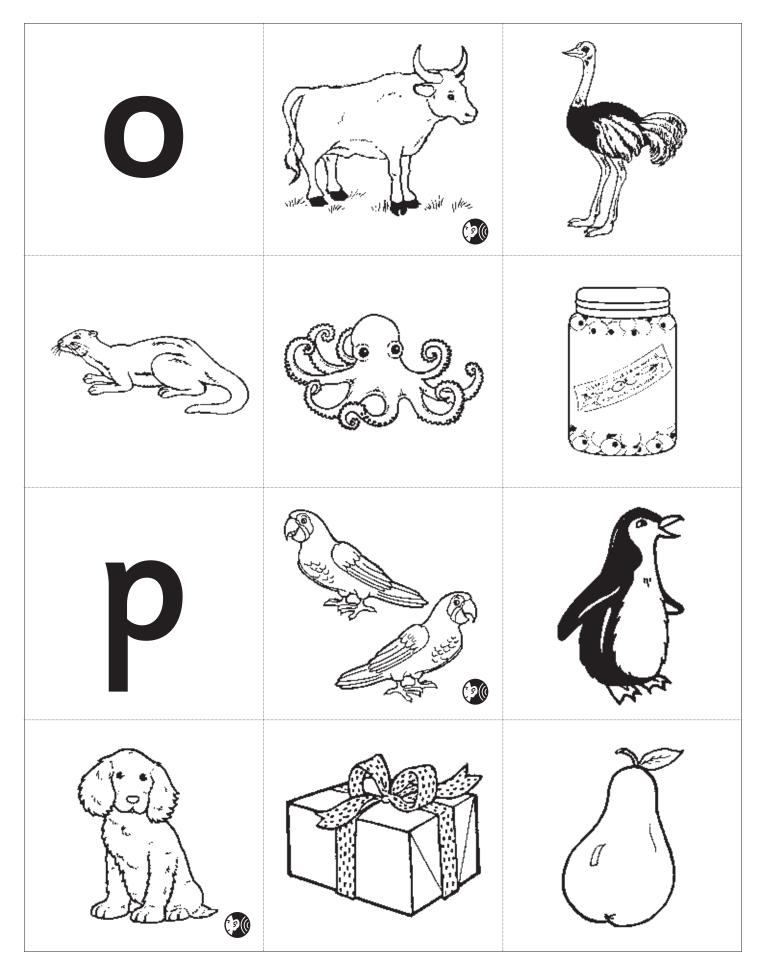
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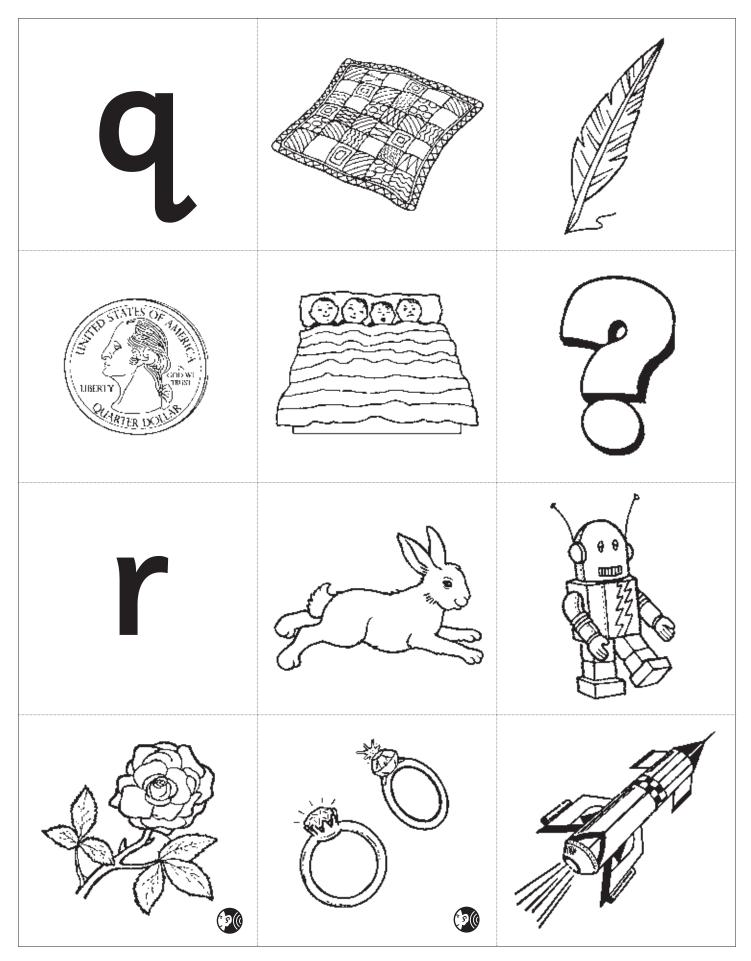
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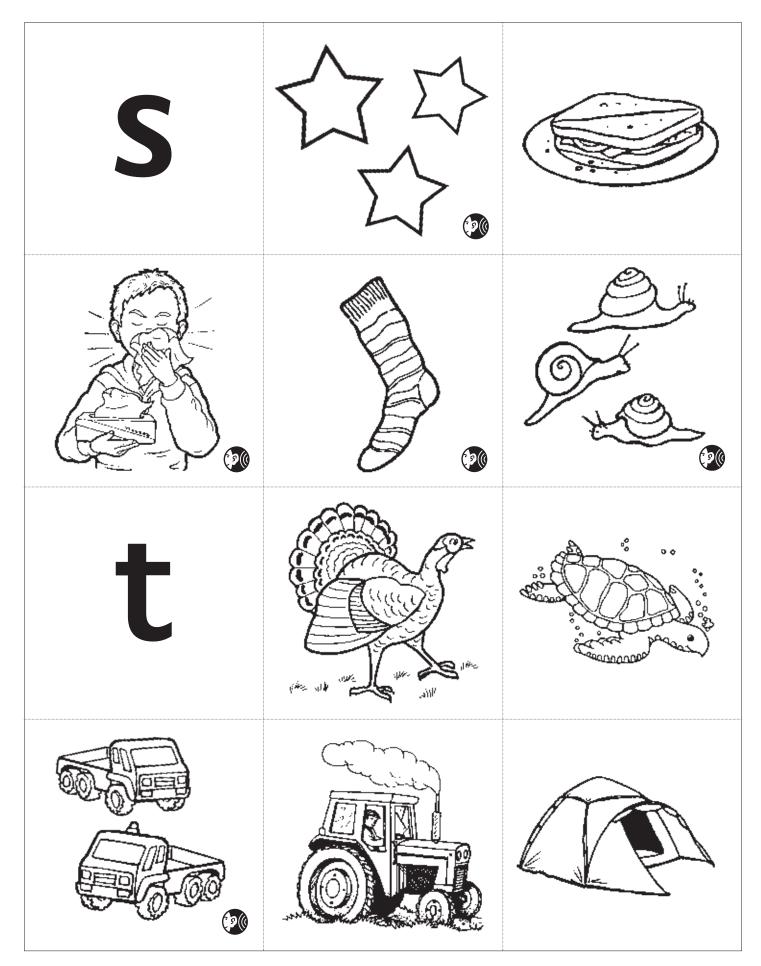
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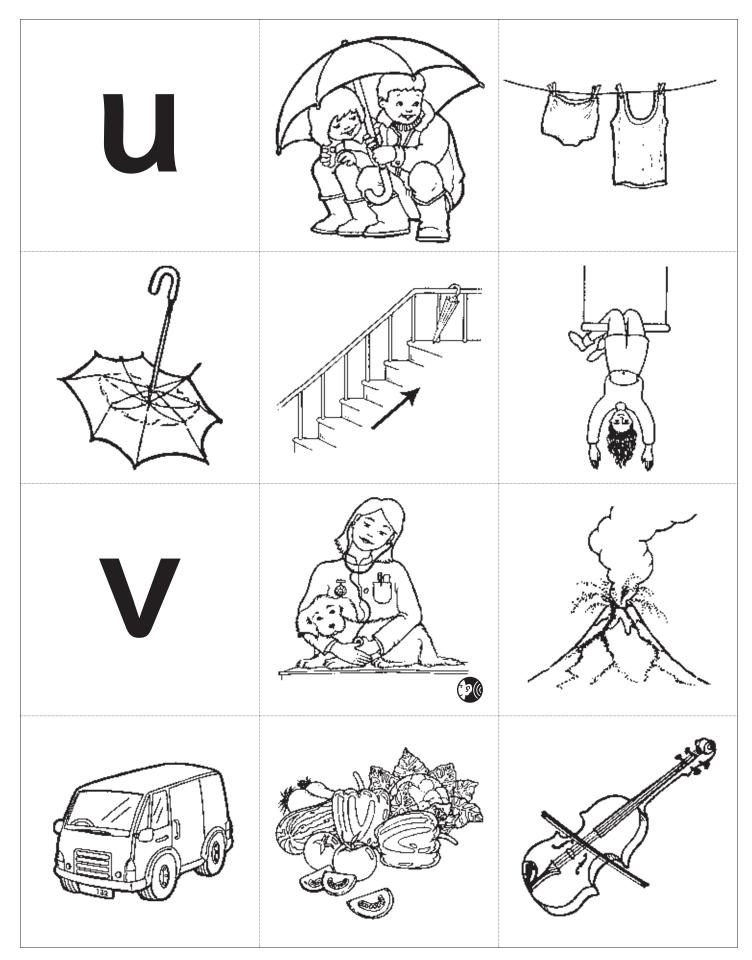
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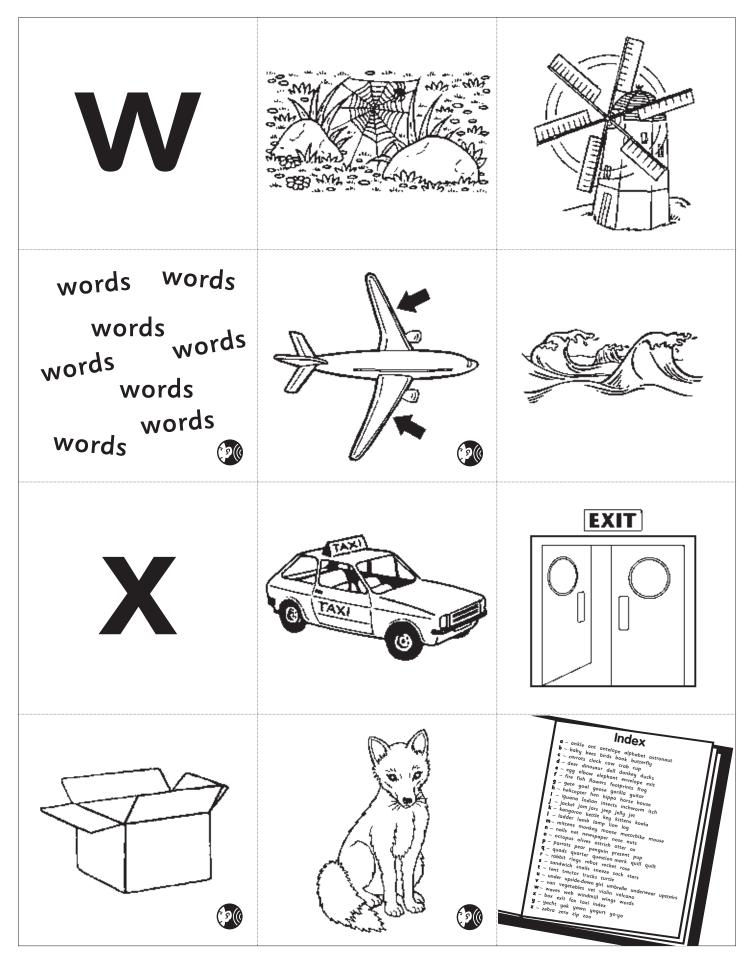
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