## Literacy

In reading we will continue our unit on Readers are Brave and Resourceful. Students will continue to be brave word solvers as they attempt multiple strategies to decode unfamiliar words while making meaning from the text. Students will practice using strategies to read the tricky parts of books.

In writing continue our unit on writing informational texts. Students will write How-Tos. Students will learn how to write procedural informational writing. Students will need to include materials and detailed steps. We will add transition and ordinal words to our steps (first, second, then, next).


## SCIENCE

We begin our unit on organisms for third quarter. We will continue to investigate plants and what they need to survive. We will study plants, millipedes, and guppies.


## Mathematics

In math we will begin our unit on shapes. Students will learn to distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size). Students will compare and identify 2D shapes.

## Social Studies

We will start our unit on goods and services and wants and needs third quarter. Students will learn to the various ways in which people earn and use money for goods and services. Students will identify examples of goods and services in the home, school and community.

## Grade Level Needs

Dry erase markers!

## Information

Read Across America: March $3^{\text {rd }}-8^{\text {th }}$
Monday: Check out new books from the media center
Tuesday: Dress up as your favorite book character
Wednesday: Bring in a new, packed toothbrush
Thursday: Bring back your overdue books. Class with the least overdue books will be entered to win a prize!
Friday: The class with the least number of overdue books announced!

## Dates to Remember

- February $25^{\text {th }}-$ Mrs. Foxx and Ms. Hojnacki Field Trip to NC Science Museum
- February $\mathbf{2 7}^{\text {th }}$ - Boosterthon Fun Run!

