

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**First Grade Weekly Homework****March 24, 2014**

Please choose one activity under each heading. Students are welcome to choose more than one activity if time allows. **STUDENTS SHOULD SPEND ONLY 20 MINUTES A NIGHT ON HOMEWORK ACTIVITIES.** All homework is due on Friday.

| <b>Math</b>   | <b>Letterland Activities</b>   | <b>Word Work Sight Words</b>  | <b>Reading/Writing</b>  |
|---|--|---|---|
| <p><b>Choice 1</b><br/>Sam found 7 millipedes and his brother found 8. How many millipedes did the brothers find? Write an equation that matches the story.<br/><i>Show the strategy you used to solve the problem.</i></p> | <p><b>Choice 1</b><br/><b>Unit 19: Mr. E and Mr. E Go Out Walking</b><br/><b>Week feet seem feel keeping tree teeth</b> Read each word to a family member.</p>   | <p><b>Choice 1</b><br/><b>Sight words: Around, follow, live, name, say</b><br/>Write each sight word in a different color. Can you find any of these words in a book?</p> | <p><b>Choice 1 Literature Texts</b><br/>Read a book or have someone in your family read a fiction text to you. What do you notice about the characters?</p>                   |
| <p><b>Choice 2</b><br/>Workbook pages: 119, 120, 121, 122</p>   | <p><b>Choice 2</b><br/><b>Unit 19: Mr. E and Mr. E Go Out Walking</b><br/><b>Week feet seem feel keeping tree teeth</b> Create a list of words from each word family. Use the attached form or find it on the Weebly Site.</p> | <p><b>Choice 2</b><br/><b>Sight words: Around, follow, live, name, say</b><br/>Can you find endings on the words such as -er -ing -ed? How does it change the word?</p>   | <p><b>Choice 2 Informational Texts</b><br/>Read a book to someone in your family or have a family member read to you. What new information did you learn about the topic?</p> |
| <p><b>Choice 3:</b><br/><b>Complete the Sheet - More Subtraction Strategies Homework</b><br/><br/>Be sure to show your work.</p>  | <p><b>Choice 3</b><br/><b>Unit 19: Mr. E and Mr. E Go Out Walking</b><br/><b>Week feet seem feel keeping tree teeth</b> Choose one word from each word family. Write a sentence.</p>   | <p><b>Choice 3</b><br/><b>Sight Words: Around, follow, live, name, say</b><br/>Use the words in a sentence.</p>   | <p><b>Choice 3</b><br/>Read a book. What are three new vocabulary words you read? Write them and draw a picture to represent each word.</p>                                   |
| <p><b>Expert Topic:</b><br/>Complete the Sunshine Math (Venus, XIX) activities. You may work with a family member to complete this.</p>   | <p><b>Choice 4</b><br/><b>Unit 19</b><br/>Take a spelling test to see if you can spell this week's word patterns.</p>  | <p><b>Choice 4:</b><br/><b>Sight Words: Around, follow, live, name, say</b><br/><br/>Use the words in a story.</p>  | <p><b>Expert topic:</b><br/>Find a tree in your yard. What does it look like? How has your tree changed?</p>  |